

#### **LIVE-C Meeting Dates:**

- October 19<sup>th</sup>
- November 16<sup>th</sup>
- December 14<sup>th</sup>
- January 18<sup>th</sup>
- February 8<sup>th</sup>
- March 22<sup>nd</sup>
- April 26<sup>th</sup>

All Sessions are to be conducted over video via the University System Bridge.

To connect to the bridge, Dial IP #169.244.81.112, then choose one of the following options:

- Direct Dial Option: Hit pound key to enable touch tones. Then dial Pin 6456#
- Auto Attendant Option: Using far end camera control scroll down to LIVE-C Bridge and scroll to right until it asks you to enter your PIN number. Exit far end camera control and press # then enter PIN 6456#
- Audio Only Option: If you would like to join a training but can only dial in via audio the number is # (207) 866-6456 (Pin #6456)
- Web Conferencing Option: From your web browser enter 169.244.81.112. Enter ID #6456 and Pin #6456.

#### Stipend Program

This year in an effort to provide the opportunity for educators to be more involved in training session's LIVE-C will be sponsoring a stipend program. If you or know someone who is interested in sponsoring a one hour training session and have ideas you would like to share please contact Jeff Mann at [jeff.mann@cbetech.com](mailto:jeff.mann@cbetech.com). Educators who lead a session will be offered a \$100 stipend.

#### October 19, 2010, 3-4PM EST

Newbies and Review, Part 1 – This session will focus on basics of operation as an introduction to new LIVE-C-ers and those that would like review. We will focus on the “how-to”s of making a call, using the address book, microphone, volume, camera motion and camera presets. In this session, we will also review the state-wide dialing plan and bridge network.

#### November 16, 2010 3-4PM EST

State Library Network, Part 1 – In this meeting, we will review of the University System network and offer a tutorial on how to connect to the Bridge and Tandberg Content Server (TCS). The main focus of this session will be on the TCS and exploring the options for outputs on the TCS for streaming, portable media devices, download and distribution.

December 14, 2010 3-4PM EST

Newbies and Review, Part 2 – This session will focus on presentation possibilities (dual video versus switching, etc.). We will also discuss hooking up peripheral video sources to the system, so bring doc cams, microscopes, computers, iPods (basically, anything that can hook up to a TV can hook up to the TANDBERG system) and the all the appropriate cables to training. This session will also provide an introduction to the Content Server Solution.

January 18, 2010 3-4PM EST

State Library Network, Part 2 – Here we will continue our review of the University System network. The main focus of this session will be on bridge conferences. In this session, we will discuss reserving or scheduling the bridge as well as various options for conducting a bridge call.

February 8, 2011 3-4 PM EST

Teacher Presentation: “Teaching Challenges in the Video Communications World” – Hear from your peers about how they are using video in the classroom.

March 22, 2011 3-4 PM EST

Teacher Presentation: “Bringing the World to the Classroom” – This session will be delivered by a fellow teacher and will focus on virtual field trips. Talk to your peers about scheduling and planning virtual fieldtrips, pre-and post-conference activities, and student and/or parent reactions to these activities.

April 26, 2011 3-4 PM EST

Teacher Presentation: “Collaborative Exchanges Beyond Classroom Boundaries” – This discussion will be lead by teacher(s) that have done projects via video with other classrooms. The session will include “How-To”s on collaboration planning, logistics, engagement, and meeting standards.

DATE TBA: 3-4 PM EST

Teacher Presentations: “Potpourri” – We will have an open call for ideas in this session. Possibly a teacher-led professional development on some resource that is accessible in Maine. NOT VIDEOCONFERENCING!!!! We will use Videoconferencing as the mechanism to deliver, record and stream this meeting’s content; however, the goal is to have a videoconference session that is NOT about videoconferencing but is instead focused on classroom content.